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| **Week Ending:** | | **DAY:** | | | | | **Subject:** RELIGIOUS & MORAL EDUCATION | | |
| **Duration:** 60mins per lesson | | | | | | | **Strand:** The Family and the Community | | |
| **Class:** B2 | | **Class Size:** | | | | | **Sub Strand:** Personal Safety In The Community | | |
| **Content Standard:**  B2. 4.2.1. Identify ways of caring for the body | | | | | **Indicator:**  B2. 4.2.1.1 Describe ways of promoting personal hygiene and safety in the community. | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can describe ways of promoting personal hygiene and safety in the community. | | | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity | | | |
| **Teaching/ Learning Resources** | | | Wall charts, wall words, posters, video clip, etc. | | | | | | |
| **References:** RME Curriculum Pg. 13 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Let learners act as teachers to review the previous lesson.  Encourage learners to pose questions for clarification | | | Let learners talk about things they do to show personal hygiene practices:  i. *bathing twice a day,*  *ii. brushing of the teeth, at least, twice daily,*  *iii. washing of clothes regularly, iv. washing of hands regularly, etc.*  Through dramatization, let learners demonstrate personal hygiene practices.  Let learners draw items used in keeping their bodies clean. | | | | Ask learners questions to review their understanding of the lesson.  Give learners task to do whiles you go round to guide those who need help. | |